



The best way to learn about emissions fees: *Simulate them*

Our simulation

workshops explained:

- Based on models developed by Anders Höglund
- Simplified so you can concentrate on overview
- For business leaders, government officials, politicians and activists
- Generates statistics in real time
- Provides a framework for discussion, debate and reflection

SIMULATIONS

- Computer-based
- Up to six groups
- Max 50 participants
- 2-8 hours
- Experience the world of emissions fees for yourself!

DETAILS

Number of participants: 10-50

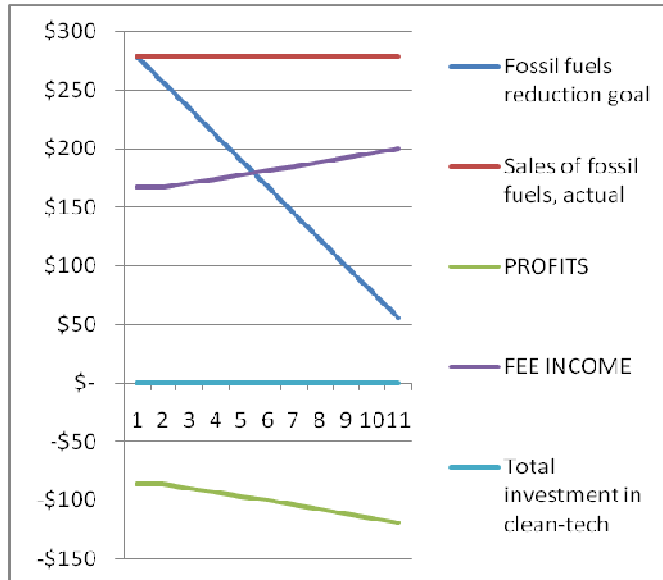
Price: Ask for offer.

Stephen Hinton
Tel +46730311625

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Should there not, many argue, be a market mechanism by which industrial emissions are curbed? Why are these mechanisms in their infancy? Should we not be learning more about these methods and developing them?

Of course, but market mechanisms are emotional as well as logical – so we need a way to explore emission-curbing market mechanisms in the *economic, practical and emotional* dimensions.

The challenge of our time

- The graph above shows the starting position of many administrations: if nothing is done, fees will go up, profits down with no change in emissions! The workshop uses simulation to explore ways of raising profits whilst reducing emissions – and keeping business stability.
- Some questions the simulation workshop explores:
 - How does a market-set pollution price mechanism work?
 - Under which conditions will an emission fees scheme stimulate investment in clean-tech?
 - How would businesses react to a market – set price on emissions?
 - Can emissions traders with large amounts of money and the intention to minimize emissions influence the clean-tech market?
 - What are the conditions for a market which would stimulate rapid development towards zero emissions?
 - How does investment in clean-tech affect economic growth and tax income?

After introductory rounds of the simulation, participants are divided into interest

- groups, and the simulation is continued with adaptations based on the purpose for the session.
- Debriefing, and learning sessions are carried out between rounds to ensure participants get the maximum learning out of the experience.
- All participants are provided with a compendium for personal follow up and further reflection, including the scores from each round and accompanying graphs.